# **School Improvement Plan Summary**

**Balaklava High School** 

Goals	Targets	Challenge of Practice	Success Criteria
Accelerate student achievement in writing, increasing SEA and HB attainment.	2022: Year 9 NAPLAN Writing 65% students achieve SEA 10% students achieve HB 2023: Year 9 NAPLAN Writing 70% students achieve SEA 15% students achieve 2024: Year 9 NAPLAN Writing 70% students achieve SEA 15% students achieve	If we use learning area specific mentor texts to exemplify quality writing and build expertise in sentence structure then we will see accelerated student achievement in writing.	Through moderation, pre/post testing and observations/walkthroughs: We will see each student use mentor texts to analyse and evaluate how a range of sentence structures are used by authors to purposefully influence the reader (READING). We will see each student articulate how sentence structure and technical vocabulary work together to build complex ideas and support higher levels of meanings (READING/WRITING). We will see each student reference mentor texts in the development of their own writing (WRITING). We will see each student using a selection of simple, compound and complex sentence for effect (WRITING).
Improve achievement in number in numeracy 7-12	2022: NAPLAN Year 9 (From Year 5 data 2018) 100% students achieve minimum of expected growth (2 b) from Year 5 to High Bands >14% (12/62) Retain or enter High Band Status At SEA >78% students retain or enter SEA (including HB) JB SEA 12% of students (8/65) have >2 band growth (enter SEA) B & WB SEA 10% of students (7/65) beyond expected growth (3 bands)  PAT M 100% Students who scored >139 in Year 6 score >140 in year 7 100% students who scored >140 in year 7 score >142.8 in Year 8 100% students who scored >142.8 in year 8 score >147.5 in year 9 100% students who scored >147.5 in year 9 score >150.3 in year 10 100% students who reached SEA in previous year will achieve SEA in current year 100% JB students from previous year will reach SEA in current year SACE 100% Passing grades in SACE Stage 1 Semester 1 Maths	If we work collaboratively to improve our understanding of number development and identify number teaching opportunities across all learning areas we will achieve growth in numeracy.	During observations, summative testing (SNMYP testing, PAT-M, NAPLAN) and A-E grades students will show improvement and alignment of grades/testing scores.  During observations and in assessments students will show their ability to use numeracy language across curriculum areas  Students apply number understanding and skills to new learning scenarios across different curriculum areas  Students can describe where numeracy is embedded in all curriculum areas through a survey  Students display increased understanding in line with the requirements of their year level Achievement standard for Number & Algebra in Math classes measured through A-E data  Students display increased understanding in line with the requirements of their numeracy general capability level (Level 5 for year 8, Level 6 for year 10) for number, fractions, decimals, percentages and ratios, through anecdotal teacher data across curriculum areas  Other evidence of impact:  A perspectives survey will indicate that staff parents and students have increasing positive dispositions towards numeracy across 2022 to 2024



2023:

NAPLAN Year 9 (From Year 7 Data 2021)

100% students achieve minimum of expected growth (1 b) from Year 7 to 9.

High Bands >15% (10/65) Retain or enter High Band Status At SEA >80% students retain or enter SEA (including HB) JB SEA 5% of students (4/65) have >1 band growth (enter SEA) B & WB SEA 10% of students (7/65) beyond expected growth (2 bands)

## PAT M

100% Students who scored >139 in Year 6 score >140 in year 7 100% students who scored >140 in year 7 score >142.8 in Year 8 100% students who scored >142.8 in year 8 score >147.5 in year 9 100% students who scored >147.5 in year 9 score >150.3 in year 10 100% students who reached SEA in previous year will achieve SEA in current year

100% JB students from previous year will reach SEA in current year

### SACE

100% Passing grades in SACE Stage 1 Semester 1 Math Increased enrolments in SACE Stage 2 Math Subjects

NAPLAN Year 9 (From Year 3 Data 2018)(\*to be updated with Year 7 data) 100% students achieve minimum of expected growth (3 b) from Year 7 to 9.

High Bands 30% students (14/46) retain or enter HB status At SEA >80% students (37/46) retain or enter SEA (including HB) JB SEA 10% students JB SEA have >3 band growth (enter SEA) WB SEA 10% student (5/46) have beyond expected growth (4 bands)

#### PAT-M

100% Students who scored >139 in Year 6 score >140 in year 7 100% students who scored >140 in year 7 score >142.8 in Year 8 100% students who scored >142.8 in year 8 score >147.5 in year 9 100% students who scored >147.5 in year 9 score >150.3 in year 10

100% students who reached SEA in previous year will achieve SEA in current year

100% JB students from previous year will reach SEA in current year

#### SACE

100% Passing grades in SACE Stage 1 Semester 1 Math Increased enrolments in SACE Stage 2 Math Subjects

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X Principal

Education Director

There will be an increase in enrolments to SACE Stage 2 Math subjects (Including a SACE Stage 2 Essentials class) and SACE Stage 1 Semester 2

Governing Council Chair Person

